



View Ridge

Community Chat



Thank you!!

Liz Haven

Megan Flaherty

Sarah Rathbone

Cory Na

Kelly Shewey

Julie Gordon

Angela Oberdeck

Bonnie Meno

Sunshine Feldman

What do you feel are the top 3 priorities of students, teachers, parents?

Staff:

- 1.
- 2.
- 3.

Students:

- 1.
- 2.
- 3.

Parents:

- 1.
- 2.
- 3.

Requirements & Attestation

Daily Health Screening - [Family Daily Health Screening video](#)

A required consent form must be signed and returned to the school before students can enter for in-person learning (first day is okay).

Students coming to school must fill out the attestation prior to entry. For those who do not..

Waiting room...

Drop Off & Pick Up Outside Only

Location	Staff	Classrooms
50th Ave Entrance	Denise Townsend	Fitch Miller, Dahl
Flagpole (50th Ave)	Denise Koenig	Daniels DiTullio, Jewett O'Rourke, Platter
Kindergarten Playground	Paula Henn	Flaherty, Caruso, Lourde, Koch
Garden Entrance	a.m. Brian Goetz p.m. Amy Young	Seasholes, Bedard Crossman, Kadobayashi
North Entrance	Chris Newton	Adsit, Redman, Azer Kelly

Parent patrol for intersections

- Brad and Annie will be returning to help with the crosswalks
- Parent Patrols:
 - Church Parking Lot (2)
 - 70th and 50th Ave (2)
 - 70th and 49th Ave (1)
 - 73rd and 50th Ave (1)

Shifts are M/T/Th/F 7:45-8:10 a.m., 10:45-11:00 a.m.
11:30-11:50, 2:30-2:45 p.m.

Ideally, we would like parents who can sign for 1 week (may not be realistic)

Volunteers participate in a short training with Ms. Crossman

Recess

Halls – 6 feet - visual

- Staggered recess schedule – zones for each class with teacher
- Bathrooms cleaned and high touch surfaces 3x/day
- 6ft decals in the halls



Top Things SPS Families need to know

- 1. Required daily health screening
- 2. Students required to wear a mask
- 3. All students met by staff at a designated drop off area
- 4. All classrooms are 15 students or less
- 5. Students assigned seats that are positioned 6 feet apart facing same direction
- 6. Students will use their own materials that will not be shared
- 7. Hand washing prioritized and hand sanitizer in every room
- 8. Daily cleaning of common areas
- 9. Maintain 6ft as students line up

Bell Schedule

8 a.m. – 2:30 p.m. **Monday, Tuesday, Thursday, Friday**

8 a.m. – 1:15 p.m. **Wednesday** (All students will be remote)

- Morning Block: 8 – 10:45 a.m.
- Cleaning: 10:45-11:45 No students on campus
- Afternoon Block: 11:45 a.m. – 2:30 p.m.

TA schedule of general a.m./p.m. model

AM/PM Schedules

K-5 Illustrative Schedule for model where there is a morning (AM) and afternoon (PM) in-person cohort.

In-person instruction

Remote; synchronous and asynchronous

Time	COHORT AM	COHORT PM
2hrs 45min	<p><u><i>In-person Learning</i></u> Arrival/Attestation/Handwashing Check-in/Community ELA (60) Handwashing/Recess/Handwashing Math (60) Brain Break Science/Social Studies/STI Handwashing/Dismissal</p>	<p><u><i>Synchronous/Asynchronous Remote Learning</i></u> Arts/Music/PE/Library (45) Recess/Brain Break (15) Small Group & Independent Work* (75) Family Connection (30)</p>
60 min transition	<p>Educator 30 min lunch Building Transition 30 min</p>	<p>Educator 30 min lunch Building Transition 30 min</p>
2hrs 45min	<p><u><i>Synchronous/Asynchronous Remote Learning</i></u> Arts/Music/PE/Library (45) Recess/Brain Break (15) Small Group & Independent Work* (75) Family Connection (30)</p>	<p><u><i>In-person Learning</i></u> Arrival/Attestation/Handwashing Check-in/Community ELA (60) Handwashing/Recess/Handwashing Math (60) Brain Break Science/Social Studies/STI Handwashing/Dismissal</p>

TA schedule: One in-person (A) and another cohort (B) that is 100% remote

Hybrid A/B Schedules

K-5 Illustrative Schedules where there is only one in-person cohort (A) and another cohort (B) that is 100% remote.

In-person instruction

Remote; synchronous and asynchronous

Monday/Tuesday/Thursday/Friday

Time	COHORT A (Hybrid)	COHORT B (Remote)
2hrs 45min	<u><i>In-person Learning</i></u> ELA (60) Math (60)	<u><i>Asynchronous Remote Learning</i></u> Arts/Music/PE/Library (45) Small group/independent work (90)
60 min transition	Educator 30 min lunch Building Transition/Set-up 30 min	Educator 30 min lunch Building Transition/Set-up 30 min
2hrs 45min	<u><i>Synchronous and Asynchronous Remote Learning</i></u> Family Connection (15) Science/Social Studies/S TI (30) Small group/independent work (75) Arts/Music/PE/Library (45)	<u><i>Synchronous Remote Learning</i></u> Family Connection (15) Science/Social Studies/S TI (30) ELA (60) Math (60)

Wednesdays

Class Connection Meeting

60 min ELA

Asynchronous and synchronous lessons (P.E., Art, Music)

Office Closed, but support staff can be reached via email

Walk to math

Grades 2-5:

Walk to Math will start after Spring Break (April 19th)

Half the time on-line instruction (headphones with mics)

Half the time independent work offline

Health Protected Room

Sunshine Feldman, Health Protected Support

Student goes to Health Protected room if have the following symptoms:

- Fever or chills
- Cough
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

If child has symptoms, next steps:

- Contact family to pick child up
- Consult with our nurse, Pamela Altman
- COVID Site Coordinator contact health services for contact tracing
- Notify families in that pod of being in contact with someone having symptoms
- Contact tracing happens when child has been confirmed as having COVID
- Notify families if child/household or staff member had positive COVID test in a pod

Quarantine after travel or other reasons

- Students can access Seesaw or schoology assignments for asynchronous lessons
- Can join Walk to Math
- Students can join synchronous Specialists classes (P.E., Music, Art)

CDC Spring Break Travel Recommendations

If you **must** travel, take steps to protect yourself and others:

- Before you travel, get tested with a viral test 1-3 days before your trip.
- Wear a mask over your nose and mouth when in public.
- Avoid crowds and stay at least 6 feet/2 meters (about 2 arm lengths) from anyone who did not travel with you.
- Get tested 3-5 days after your trip and stay home and self-quarantine for a full 7 days after travel, even if your test is negative. If you don't get tested, stay home and self-quarantine for 10 days after travel.
- Follow all [state and local](#) recommendations or requirements after travel.